INSPIRE CHILDREN. DEVELOP THEIR OWN.

Robotics for children. Your path to becoming a partner.

Three models. One teaching system. Your project.

What suits you?

Are you familiar with League of Robots as a parent, would you like to build something of your own alongside your job, or expand your educational offerings?

We combine your project with ready-made course concepts, suitable equipment and individually agreed support.



Three ways of working together

01

Take over the center
Continue operating at an existing location.

02

Start anew
To set up your own course location.

03

Expand offerings
Integrate courses into your existing offerings.

We will tailor the model, scope and conditions to your project.

YOU CHOOSE THE STARTING POINT

Which path suits you best?

For all three models, the scope of services, tasks and conditions are individually agreed upon.

01 To take over an existing center

They wish to build upon an existing course program. Regarding the acquisition of each of our
We can discuss current centers individually.
Customer base, team, equipment and tenancy agreement can be included - by agreement and with the necessary approvals.

Starting budget: Individual purchase price + additional requirements + reserve.

02 Establish a new location

They want to launch their own course offerings at a new location. Rooms, course selection, team and Plan your organization to suit your project.
The League of Robots offers teaching concepts, materials, training, support and suitable equipment to the agreed extent.

Starting budget: Methodology / rights + equipment + room and start-up costs + reserve.

03 Expand your educational offerings

You already run a daycare center, a tutoring center or another educational service and would like to Selected courses are added.
Existing spaces and suitable equipment can be incorporated into the planning. Course selection and support are tailored to your needs.

Starting budget: Agreed methodology fees + missing equipment + introduction + reserve.

One-off and recurring fees as well as payment terms: individual offer.

THE COMMON BASIS

A complete teaching system.

For your new location, an existing center, or additional courses: You must complete the program. not develop from scratch.

4-12

4
Robotics course levels

38
Units per program

From initial construction projects through programming and engineering to robotics with AI. Additionally: Minecraft Education. Each course level is designed to last approximately one year.

Methodology, training and support

Prepared lesson plans and tasks, teacher training, learning platform, marketing templates and ongoing support - within the agreed scope of services.

What might the equipment cost?

Example: Robotics programming · Ages 6-8 · 8 children in 4 pairs

4 LEGO Spike Essential Sets at approximately €300	**approx. €1,200**
4 Laptops / Tablets at approx. €250	**approx. €1,000**
1 screen / television	**approx. €350-500**
Total equipment	**approx. €2,550-2,700**

Non-binding example based on equipment specifications (2026). Includes equipment for this course format only; excludes methodology, rooms, site purchase, and reserves. Current prices and VAT basis will be confirmed in the offer.

Only include existing or previously acquired equipment in your plans if additional equipment is needed.

CLARITY BEFORE STARTING

What are you investing in – and what for?

The capital requirement results from your model, the existing assets, and the agreed-upon terms. Scope of services. All items are specified in the offer.

Your starting budget

Model-specific start-up costs + additional requirements + reserve

Included devices and services are only counted once.

This is how the ongoing operation works

You are responsible for course planning, registration, and organization – either independently or with your team. Instructors implement the prepared units. The League of Robots provides support to the agreed extent.

Exchange revenues - variable exchange costs - fixed operating costs = operating result in the period under review

Check occupancy rates, course fees, staffing levels, facilities, ongoing methodology fees, and seasonal fluctuations. Adequately factor in your own working time; consider taxes, financing, and investments separately.

Part-time employment is generally possible if the course schedule, team, and task distribution are a good fit. We will discuss time requirements and support on an individual basis.

No blanket return or amortization guarantee. Your specific model, the verified assumptions, and your investment are what matter.

Which model suits you best?

Tell us your preferred region, your timeframe, and your idea. Together we'll discuss the best way to get started.

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